

Lesson Plan
Name: Lisa M. Nowakowski Subject area: ELA Grade level: 5 Lesson title: Illustrate an Idiom
Brief lesson description
Students will be given a lesson on idioms: what they are, view different common idioms, a brief history of common idioms, and how to interpret them.
Common Core State Standard(s) addressed
5 language: 5.b. -- Recognize and explain the meaning of common idioms, adages, and proverbs.
NET-S technology standard addressed
1.b. -- Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students create original works as a means of personal or group expression. 2.b. -- Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students communicate information and ideas effectively to multiple audiences using a variety media and formats. 6.b. -- Students demonstrate a sound understanding of technology concepts, systems, and operations. Students select and use applications effectively and productively.
Technology resources needed (hardware and software)
Computer (Chromebooks in our case) Google Drive > Drawings -- Using student accounts. Drawing will be shared with at least 2 other people, one will be the teacher. Other can include: other teacher, principal, or students. iPads iPad app -- idioms Popplet (if desired for mind map) Google Draw (if desired for mind map) Blog
Procedure
<ul style="list-style-type: none"> ● To begin, the class will brainstorm known idioms. A web will be created to show idiom and meanings. ● Students will be given a verbal explanation of the expected outcome. <ul style="list-style-type: none"> ○ Students will be expected to create a Drawing of a common idiom.

- Students will show its literal meaning and the actual meaning.
- Students will be shown the scale (rubric) that will be used to grade their project.
- Students will be shown how to use, and share, Drawings in Google Docs.
- In order to help understand idioms, students will be guided through the iPad app 'Idioms'.
- Students will choose an idiom to illustrate.
- Students will share the Drawing with others in order to get constructive feedback using the 'comments' feature in Google Drive.
- Students will complete the drawing in 2 30 minute class periods.
- Students will be able to post their final creation on their blog. If they do not have a blog will post on mine if they choose.
- Students will have the opportunity to have their creation posted on the school's Facebook page.
- Students will have the opportunity to have their creation posted on the class Twitter page.

Assessment method

Students will use the following Scale to be assessed. The final Drawing is what will be assessed.

We use a 1-5 scale, since the state uses a 1-5 scale.

5 -- In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.

4 -- Correctly interprets the meaning of a grade level idiom.
There are no major errors or omissions.

3 -- There are no major errors or omissions regarding the simpler details and processes as the student:

- Recognizes or recalls specific terminology such as:
 - Idiom: an expression that means something other than the literal meaning of the individual words.
- Creates a basic representation of an idiom.

However, there are major errors or omissions regarding the more complex ideas and processes.

2 -- With help, a partial understanding of some of the simpler details and processes and some the more complex ideas and processes.

1 -- Even with help, no understanding or skill demonstrated.

NOTE: My school is using Marzano's Scale method. A score of 4 is considered 'passing or grade level.

