

Lesson Plan
Name: Lisa M. Nowakowski Subject area: Language Arts -- Language Standard Grade level: 5 Lesson title: What a Title!
Brief lesson description
Students will be introduced to the ways in which titles of works are identified in texts. The end of the lesson will culminate with students creating a 'poster' illustrating the proper uses. Lesson should take about 4 days (2 for whole group, 2 for collaborative 'poster' work).
District content standard(s) addressed
CCSS: L - 5: 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Use underlining, quotation marks, or italics to indicate titles of works.
NET-S technology standard addressed
1. Creativity and Innovation: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students: b. create original works as a means of personal or group expression. 2. Communication and Collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students: a. interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media. d. contribute to project teams to produce original works or solve problems
Technology resources needed (hardware and software)
<ul style="list-style-type: none"> ● Power Point (pptx) ● Projector ● Punctuation Power Point ● Punctuation Titles Chart ● GAFE (specifically Draw) ● Blog (optional) ● Twitter and/or Facebook -- School accounts (optional)
Procedure

1. Set the objectives:
 - Properly use underlining, quotation marks, and italics to identify titles.
 - Create a 'poster' with a partner to show your understanding (using Google Draw)
 - Post 'poster' on your blog, or mine if you don't have a blog.
 - Introduce Assessment Scale
2. Informal assessment:
 - Ask students what they do with titles of _____ in their writing.
 - Books
 - Magazines
 - Chapters (in books)
 - Songs
 - CD's or albums
 - TV shows
 - TV episodes
 - Poems
 - Plays
3. View [Punctuation Power Point](#) Up to slide 22
4. Review concept using [Punctuation Titles Chart](#)
5. Practice using [Punctuation Power Point](#) slides 23 to end (31)
6. With a partner (of their choice) create a 'poster' which explains to others when to use quotation marks, underline, or italics for titles. Students should share Drawing with teacher, for feedback.
7. Publish drawing to their blog, or have teacher publish on class blog.

Assessment method

5 -- In addition to a score 4, the student demonstrates in-depth inferences and applications that go beyond what is taught.

4 -- Student will:

- accurately illustrate when to use underlining, quotation marks, or italics to indicate title of works.
- demonstrate a working understanding of when to use underlining, quotation marks, or italics to indicate titles of works.
- be able to verbally explain when to use underlining, quotation marks, or italics to indicate titles of works.

3 -- Student will recognize or recall specific vocabulary, such as:

- italics, quotation marks, underline, title

Student will perform basic processes, such as:

- accurately illustrate when to use underlining, quotation marks, or italics to indicate title of works.

2 -- with help, partial success at score 3 content and score 4 content

1 -- Even with help, no success

NOTE: My school uses Marzano's Scale method.

The chart and Power Point are stored in my dropbox account. I obtained these resources by doing a google search (I searched by filetype and reading level).